

## 45 Montpelier S.D.

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	77	4%	5%	14%	21%	56%	9%	77%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	61	0%	7%	26%	64%	3%	7%	67%
Reading Basic Understanding	61	0%	7%	15%	64%	15%	7%	79%
Writing Conventions	61	0%	16%	26%	57%	0%	16%	57%
Writing Effectiveness	61	0%	21%	49%	26%	3%	21%	30%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	66	0%	23%	48%	26%	3%	23%	29%
Problem Solving	66	17%	48%	15%	14%	6%	65%	20%
Skills	66	0%	11%	21%	59%	9%	11%	68%

GRADE 8

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	83	1%	5%	36%	51%	7%	6%	58%
Reading Basic Understanding	83	0%	5%	16%	77%	2%	5%	80%
Writing Conventions	83	0%	4%	30%	61%	5%	4%	66%
Writing Effectiveness	83	0%	4%	24%	67%	5%	4%	72%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	86	15%	13%	30%	31%	10%	28%	42%
Problem Solving	86	14%	16%	13%	41%	16%	30%	57%
Skills	86	1%	7%	14%	37%	41%	8%	78%

## 45 Montpelier S.D.

### Assessment Summary Overall

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GRADE 10

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#### ENGLISH & LANGUAGE ARTS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	106	0%	15%	23%	62%	0%	15%	62%
Reading Basic Understanding	106	1%	9%	25%	63%	1%	10%	64%
Writing Conventions	106	0%	4%	18%	50%	28%	4%	78%
Writing Effectiveness	106	1%	10%	46%	34%	8%	11%	42%

#### MATHEMATICS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	104	8%	24%	20%	30%	18%	32%	48%
Problem Solving	104	17%	26%	17%	28%	12%	43%	39%
Skills	104	5%	25%	9%	31%	31%	30%	62%

## 45 Montpelier S.D.

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	45	7%	2%	18%	20%	53%	9%	73%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	32	0%	9%	9%	22%	59%	9%	81%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	3%	17%	73%	7%	3%	80%
Reading Basic Understanding	30	0%	0%	13%	67%	20%	0%	87%
Writing Conventions	30	0%	13%	17%	70%	0%	13%	70%
Writing Effectiveness	30	0%	20%	47%	27%	7%	20%	33%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	31	0%	10%	35%	55%	0%	10%	55%
Reading Basic Understanding	31	0%	13%	16%	61%	10%	13%	71%
Writing Conventions	31	0%	19%	35%	45%	0%	19%	45%
Writing Effectiveness	31	0%	23%	52%	26%	0%	23%	26%

#### MATHEMATICS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	31	0%	13%	58%	23%	6%	13%	29%
Problem Solving	31	10%	45%	13%	26%	6%	55%	32%
Skills	31	0%	3%	29%	58%	10%	3%	68%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	35	0%	31%	40%	29%	0%	31%	29%
Problem Solving	35	23%	51%	17%	3%	6%	74%	9%
Skills	35	0%	17%	14%	60%	9%	17%	69%

## 45 Montpelier S.D.

### Assessment Summary Gender

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	8%	30%	50%	13%	8%	63%
Reading Basic Understanding	40	0%	5%	15%	78%	3%	5%	80%
Writing Conventions	40	0%	5%	30%	63%	3%	5%	65%
Writing Effectiveness	40	0%	3%	18%	73%	8%	3%	80%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	43	2%	2%	42%	51%	2%	5%	53%
Reading Basic Understanding	43	0%	5%	16%	77%	2%	5%	79%
Writing Conventions	43	0%	2%	30%	60%	7%	2%	67%
Writing Effectiveness	43	0%	5%	30%	63%	2%	5%	65%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	42	21%	12%	33%	29%	5%	33%	33%
Problem Solving	42	19%	17%	7%	50%	7%	36%	57%
Skills	42	0%	10%	19%	31%	40%	10%	71%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	44	9%	14%	27%	34%	16%	23%	50%
Problem Solving	44	9%	16%	18%	32%	25%	25%	57%
Skills	44	2%	5%	9%	43%	41%	7%	84%

## 45 Montpelier S.D.

### Assessment Summary Gender

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	59	0%	12%	17%	71%	0%	12%	71%
Reading Basic Understanding	59	0%	8%	22%	68%	2%	8%	69%
Writing Conventions	59	0%	2%	10%	54%	34%	2%	88%
Writing Effectiveness	59	0%	7%	42%	39%	12%	7%	51%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	47	0%	19%	30%	51%	0%	19%	51%
Reading Basic Understanding	47	2%	11%	30%	57%	0%	13%	57%
Writing Conventions	47	0%	6%	28%	45%	21%	6%	66%
Writing Effectiveness	47	2%	15%	51%	28%	4%	17%	32%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	9%	16%	24%	36%	16%	24%	52%
Problem Solving	58	12%	31%	16%	28%	14%	43%	41%
Skills	58	3%	21%	9%	34%	33%	24%	67%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	46	7%	35%	15%	22%	22%	41%	43%
Problem Solving	46	24%	20%	20%	28%	9%	43%	37%
Skills	46	7%	30%	9%	26%	28%	37%	54%

## 45 Montpelier S.D.

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	6%	15%	21%	57%	7%	78%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## 45 Montpelier S.D.

### Assessment Summary Race/Ethnicity

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	27%	63%	3%	7%	66%
Reading Basic Understanding	*	0%	7%	15%	63%	15%	7%	78%
Writing Conventions	*	0%	17%	24%	59%	0%	17%	59%
Writing Effectiveness	*	0%	22%	47%	27%	3%	22%	31%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	21%	49%	27%	3%	21%	30%
Problem Solving	*	16%	48%	16%	14%	6%	63%	21%
Skills	*	0%	10%	19%	62%	10%	10%	71%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## 45 Montpelier S.D.

### Assessment Summary Race/Ethnicity

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	5%	36%	51%	7%	6%	58%
Reading Basic Understanding	*	0%	5%	15%	78%	2%	5%	80%
Writing Conventions	*	0%	4%	31%	60%	5%	4%	65%
Writing Effectiveness	*	0%	4%	25%	67%	5%	4%	72%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	15%	13%	29%	32%	11%	29%	43%
Problem Solving	*	14%	17%	12%	40%	17%	31%	57%
Skills	*	1%	7%	13%	37%	42%	8%	79%



## 45 Montpelier S.D.

### Assessment Summary Race/Ethnicity

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	23%	63%	0%	14%	63%
Reading Basic Understanding	*	1%	9%	26%	64%	1%	10%	65%
Writing Conventions	*	0%	4%	18%	50%	29%	4%	78%
Writing Effectiveness	*	1%	10%	46%	34%	9%	11%	43%

#### MATHEMATICS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	23%	20%	30%	18%	31%	49%
Problem Solving	*	17%	25%	17%	28%	12%	43%	40%
Skills	*	5%	24%	9%	31%	31%	29%	62%

## 45 Montpelier S.D.

### Assessment Summary Disability

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	3%	14%	23%	56%	7%	79%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	20%	70%	4%	6%	74%
Reading Basic Understanding	*	0%	6%	7%	70%	17%	6%	87%
Writing Conventions	*	0%	11%	26%	63%	0%	11%	63%
Writing Effectiveness	*	0%	19%	50%	28%	4%	19%	31%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	52%	29%	4%	16%	32%
Problem Solving	*	11%	48%	18%	16%	7%	59%	23%
Skills	*	0%	4%	23%	64%	9%	4%	73%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## 45 Montpelier S.D.

### Assessment Summary Disability

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	3%	34%	55%	8%	3%	63%
Reading Basic Understanding	*	0%	1%	14%	82%	3%	1%	85%
Writing Conventions	*	0%	3%	27%	64%	5%	3%	70%
Writing Effectiveness	*	0%	0%	23%	71%	5%	0%	77%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	74	8%	11%	32%	36%	12%	19%	49%
Problem Solving	74	7%	14%	15%	46%	19%	20%	65%
Skills	74	0%	3%	11%	42%	45%	3%	86%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	58%	25%	17%	0%	0%	83%	0%
Problem Solving	12	58%	33%	0%	8%	0%	92%	8%
Skills	12	8%	33%	33%	8%	17%	42%	25%

## 45 Montpelier S.D.

### Assessment Summary Disability

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	91	0%	5%	22%	73%	0%	5%	73%
Reading Basic Understanding	91	0%	4%	22%	73%	1%	4%	74%
Writing Conventions	91	0%	0%	10%	57%	33%	0%	90%
Writing Effectiveness	91	0%	2%	48%	40%	10%	2%	49%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	73%	27%	0%	0%	73%	0%
Reading Basic Understanding	15	7%	40%	47%	7%	0%	47%	7%
Writing Conventions	15	0%	27%	67%	7%	0%	27%	7%
Writing Effectiveness	15	7%	60%	33%	0%	0%	67%	0%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	89	2%	19%	22%	35%	21%	21%	56%
Problem Solving	89	9%	26%	19%	33%	13%	35%	46%
Skills	89	1%	19%	9%	35%	36%	20%	71%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	40%	53%	7%	0%	0%	93%	0%
Problem Solving	15	67%	27%	7%	0%	0%	93%	0%
Skills	15	27%	60%	7%	7%	0%	87%	7%

## 45 Montpelier S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	58	0%	5%	9%	22%	64%	5%	86%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	16	13%	6%	31%	19%	31%	19%	50%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	45	0%	9%	20%	67%	4%	9%	71%
Reading Basic Understanding	45	0%	4%	13%	64%	18%	4%	82%
Writing Conventions	45	0%	9%	31%	60%	0%	9%	60%
Writing Effectiveness	45	0%	18%	47%	31%	4%	18%	36%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	16	0%	13%	19%	63%	6%	13%	69%
Writing Conventions	16	0%	38%	13%	50%	0%	38%	50%
Writing Effectiveness	16	0%	31%	56%	13%	0%	31%	13%

#### MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	45	0%	20%	47%	29%	4%	20%	33%
Problem Solving	45	9%	53%	16%	16%	7%	62%	22%
Skills	45	0%	2%	20%	67%	11%	2%	78%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	25%	55%	20%	0%	25%	20%
Problem Solving	20	30%	40%	15%	10%	5%	70%	15%
Skills	20	0%	25%	25%	45%	5%	25%	50%

## 45 Montpelier S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	1%	36%	54%	7%	3%	61%
Reading Basic Understanding	*	0%	1%	16%	80%	3%	1%	82%
Writing Conventions	*	0%	3%	27%	65%	5%	3%	70%
Writing Effectiveness	*	0%	3%	23%	69%	5%	3%	74%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	75	8%	15%	31%	35%	12%	23%	47%
Problem Solving	75	7%	19%	13%	43%	19%	25%	61%
Skills	75	0%	4%	13%	37%	45%	4%	83%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	11	64%	0%	27%	9%	0%	64%	9%
Problem Solving	11	64%	0%	9%	27%	0%	64%	27%
Skills	11	9%	27%	18%	36%	9%	36%	45%

## 45 Montpelier S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	91	0%	7%	24%	69%	0%	7%	69%
Reading Basic Understanding	91	0%	5%	24%	69%	1%	5%	70%
Writing Conventions	91	0%	1%	14%	52%	33%	1%	85%
Writing Effectiveness	91	0%	7%	44%	40%	10%	7%	49%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	67%	13%	20%	0%	67%	20%
Reading Basic Understanding	15	7%	33%	33%	27%	0%	40%	27%
Writing Conventions	15	0%	20%	40%	40%	0%	20%	40%
Writing Effectiveness	15	7%	33%	60%	0%	0%	40%	0%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	89	3%	24%	20%	31%	21%	27%	53%
Problem Solving	89	11%	27%	17%	31%	13%	38%	45%
Skills	89	3%	19%	9%	35%	34%	22%	69%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	33%	27%	20%	20%	0%	60%	20%
Problem Solving	15	53%	20%	20%	7%	0%	73%	7%
Skills	15	13%	60%	7%	7%	13%	73%	20%

## 45 Montpelier S.D.

### Assessment Summary English Language Learners

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	6%	11%	23%	59%	7%	82%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	23%	66%	4%	7%	70%
Reading Basic Understanding	*	0%	5%	14%	64%	16%	5%	80%
Writing Conventions	*	0%	14%	23%	63%	0%	14%	63%
Writing Effectiveness	*	0%	23%	45%	29%	4%	23%	32%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	19%	49%	29%	3%	19%	32%
Problem Solving	*	14%	47%	17%	15%	7%	61%	22%
Skills	*	0%	10%	17%	63%	10%	10%	73%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



## 45 Montpelier S.D.

### Assessment Summary English Language Learners

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	5%	35%	51%	7%	6%	59%
Reading Basic Understanding	*	0%	5%	16%	77%	2%	5%	79%
Writing Conventions	*	0%	4%	30%	61%	5%	4%	66%
Writing Effectiveness	*	0%	4%	24%	67%	5%	4%	72%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	15%	13%	29%	32%	11%	28%	42%
Problem Solving	*	14%	16%	12%	41%	16%	31%	58%
Skills	*	1%	7%	14%	38%	40%	8%	78%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## 45 Montpelier S.D.

### Assessment Summary English Language Learners

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	23%	63%	0%	13%	63%
Reading Basic Understanding	*	1%	10%	24%	64%	1%	11%	65%
Writing Conventions	*	0%	4%	17%	50%	29%	4%	79%
Writing Effectiveness	*	1%	11%	46%	34%	9%	12%	42%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	25%	20%	30%	18%	32%	48%
Problem Solving	*	18%	26%	16%	28%	12%	44%	40%
Skills	*	5%	25%	9%	30%	31%	29%	62%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*